

**The Ohio State University
Colleges of the Arts and Sciences New Course Request**

Arts and Sciences

Academic Unit

Arts and Sciences

Book 3 Listing (e.g., Portuguese)

338.08 Professional Pathways in Wall Street

Number

Title

Pathways Wall Street

U

2

18-Character Title Abbreviation

Level

Credit Hours

Summer

Autumn X

Winter

Spring

Year 2008

Proposed effective date, choose one quarter and put an "X" after it; and fill in the year. See the OAA curriculum manual for deadlines.

A. Course Offerings Bulletin Information

Follow the instructions in the OAA curriculum manual. If this is a course with decimal subdivisions, then use one New Course Request form for the generic information that will apply to all subdivisions; and use separate forms for each new decimal subdivision, including on each form the information that is unique to that subdivision. If the course offered is less than a quarter or a term, please complete the Flexibly Scheduled/Off Campus/Workshop Request form.

Description (*not to exceed 25 words*):

Quarter offered: Au, Sp

Distribution of class time/contact hours: 1-cl, 2 hr

Quarter and contact/class time hours information should be omitted from Book 3 publication (yes or no):

Prerequisite(s):

Exclusion or limiting clause:

Repeatable to a maximum of 10 credit hours.

Cross-listed with:

Grade Option (Please check): Letter S/U Progress What course is last in the series? _____

Honors Statement: Yes No

GEC: Yes No

Admission Condition

Off-Campus: Yes No

EM: Yes No

Course: Yes No

Embedded Honors Statement: Yes No

Other General Course Information:

(e.g. "Taught in English." "Credit does not count toward BSBA degree.")

B. General Information

Subject Code 320107

Subsidy Level (V, G, T, B, M, D, or

P) B

If you have questions, please email Jed Dickhaut at dickhaut.1@osu.edu.

1. Provide the rationale for proposing this course:

To establish a generic course specific to undergraduate research or creative activities. This will allow acknowledgement of student participation in research or creative activities on student transcripts and better tracking of students who engage in such activities.

2. Please list Majors/Minors affected by the creation of this new course. Attach revisions of all affected programs.

This course is (check one): Required on major(s)/minor(s) A choice on major(s)/minors(s)
 An elective within major(s)/minor(s) A general elective:

N/A

3. Indicate the nature of the program adjustments, new funding, and/or withdrawals that make possible the implementation of this new course.

No new funding is needed.

4. Is the approval of this request contingent upon the approval of other course requests or curricular requests?

Yes No List:

5. If this course is part of a sequence, list the number of the other course(s) in the sequence: _____

6. Expected section size: 18 Proposed number of sections per year: 1

7. Do you want prerequisites enforced electronically (see OAA manual for what can be enforced)? Yes No

8. This course has been discussed with and has the concurrence of the following academic units needing this course or with academic units having directly related interests (List units and attach letters and/or forms):
Not Applicable

9. Attach a course syllabus that includes a topical outline of the course, student learning outcomes and/or course objectives, off-campus field experience, methods of evaluation, and other items as stated in the OAA curriculum manual and e-mail to ascurofc@osu.edu.

Approval Process The signatures on the lines in ALL CAPS (e.g. ACADEMIC UNIT) are required.

1. *Anil K. Markhija* ANIL K. MARKHJA Feb. 11, '08
Academic Unit Undergraduate Studies Committee Chair Printed Name Date
Chair, Dept. of Finance, Fisher College of Business

2. Academic Unit Graduate Studies Committee Chair Printed Name Date

3. ACADEMIC UNIT CHAIR/DIRECTOR Printed Name Date

4. After the Academic Unit Chair/Director signs the request, forward the form to the ASC Curriculum Office, 105 Brown Hall, 190 West 17th Ave. or fax it to 688-5678. Attach the syllabus and any supporting documentation in an e-mail to ascurofc@osu.edu. The ASC Curriculum Office will forward the request to the appropriate committee.

5. COLLEGE CURRICULUM COMMITTEE Printed Name Date

6. ARTS AND SCIENCES EXECUTIVE DEAN Printed Name Date

7. Graduate School (if appropriate) Printed Name Date

8. University Honors Center (if appropriate) Printed Name Date

9. Office of International Education (if appropriate) Printed Name Date

10. ACADEMIC AFFAIRS Printed Name Date

Arts and Sciences 338.08
Professional Pathways in Wall Street

Professor: Chris Henneforth, CFA

Office:

Office hours:

Phone: 614-323-5890 (mobile)

E-mail: Henneforth.1@osu.edu

Course Overview

The purpose of this course will be to introduce non-business major students to the different career options available to them on Wall Street. This is not designed to encourage them to change majors, but instead to allow them to begin to explore and prepare themselves for this future career path should they so choose. Additional resources will be made available to students who wish to pursue this course of action upon successful completion of this course and admittance into a subsequent, related class.

Even for students who do major in business, the different roles that Wall Street participants play is not clear to the average student. While Investment Banking has typically been a catch-all phrase, what does an Investment Banker really do? What is the difference between Sales & Trading and why are they often used in the same sentence? Through a careful exploration of the different roles and the understanding of the recommended traits required for success in different job functions, students will be able to choose what path they believe fits them best.

Basic language and terminology will be explained and common publications will be recommended for regular review. In addition, various guest speakers from outside departments and outside companies will come in to educate the students on various, relevant professional issues.

Students should leave the course prepared to further their education toward the eventual goal of one of the explored career paths or at the very least with the knowledge of options available to them.

Course Times

This course meets one day per week for the duration of the quarter in two hour intervals.

F 8:00 am – 9:48 am (tentative)

Course Text

Course packet to be designed.

Course Outline**Week 1**

Course Introduction/Purpose/Syllabus/Format/What the term Wall Street actually means.

Week 2

The difference between various financial products, their roles in the marketplace, who transacts in them, and how it affects you.

Week 3

What does an Investment Banker really do?

Week 4

What is the difference between Sales and Trading and why is it referred to as Sales & Trading?

Week 5

Hedge funds, private equity, and venture capital. What's the difference?

Week 6

What is the difference between an Analyst, an analyst, and an associate?

Week 7

How to dress for success on Wall Street and some basic rules of engagement and etiquette.

Week 8

Your resume/the interview/activities/extracurricular activities/qualifications.

Week 9

Left open to make room for a guest speaker in one or more of the weeks.

Week 10

Course wrap up/What's next/Evaluations.

Please note that Guest Speakers will be coming through the quarter and the syllabus will need to be adjusted accordingly.

Course Assignments

Daily reading of the Wall Street Journal will be encouraged to give students an idea of industry language and terminology. Questions

directed to the Instructor as well as fellow classmates will lead to discussions that should benefit the class as a whole. This participation will be very important. Weekly readings in advance of outside speakers will be assigned in addition to weekly readings required on the topic of the week. A one page summary of each of these readings will be required before the beginning of that class. At the end of the quarter a three to five page paper will be due summarizing what you have learned through the course and which, if any, career path interests you and why. Each weekly assignment will be worth 2.5% and the final paper will be worth 25%.

Course Grading

Attendance at all classes as well as participation in each class will be very influential in your final course grade. No class should be missed without prior permission from the instructor and students should come to class prepared to discuss assigned readings and current topics. As this class is graded Satisfactory/Unsatisfactory (75%), a failing grade in either attendance or participation can make successful completion of this course a challenge.

Attendance – 25%

Participation – 25%

Assignments – 50%

Course policy on Academic Misconduct

Any student found to have engaged in academic misconduct while within the university's jurisdiction, as set forth in section 3335-23-02, will be subject to disciplinary action by the university. See your student handbook for further information on academic dishonesty and the accompanying procedures and penalties.

Course policy on students with disabilities

Any student with a documented disability who may require special accommodations should self-identify to the instructor as early in the quarter as possible to receive effective and timely accommodations." Students who wish to have an accommodation for disability are responsible for contacting the professor as soon as possible. The Office for Disability Services (150 Pomerene Hall; 292-3307; 292-0901 TDD) verifies the need for accommodations and assists in the development of accommodation strategies.